



Huron Heights Secondary School

40 Huron Heights Drive, Newmarket, Ontario

Phone: (905)895-2384 Fax: (905)895-8912

Dear Students and Parents/Guardians:

Welcome to Huron Heights! The administration and staff at Huron Heights are here to help you as you begin the transition process of moving from elementary to secondary school.

September 2023, Grade 9: 1 to1 Digital Technology Program

Our 1:1 program is a teaching and learning environment in which all students and teachers will have access to a personal primary computing device for educational purposes. The goal of the program is to improve student learning and engagement, and to inspire students to become critical thinkers using technology.

Students should be prepared, by bringing to school a personal primary device (i.e. laptop, Chromebook) and a charger. They should also ensure the device is fully charged each day, and they should ensure the device is protected in a bag with a padded laptop pocket.

Completing registration for high school:

- 1) Registration/Transfer Forms** – information can be found on the Huron Heights website – under the [Guidance tab](#) and then School Registration. Students currently attending a YRDSB elementary school do not need to complete a registration form. Once course selections are completed in my Pathway Planner, this is confirmation that you wish to register at Huron Heights.

YRDSB Grade 8 students interested in a transfer (student currently attending a YRDSB school not within the Huron boundaries) must request an electronic Transfer Request form from their current elementary school and submit it by February 3, 2023 (to their home elementary school). Students approved for transfer will be contacted by February 13, 2023. On February 16, 2023 YRDSB Grade 8 students will be mapped to their transfer school (if approved) and can then complete their course selections in My Pathway Planner.

Students new to a YRDSB Secondary School will need to request and submit by email, a [Secondary School Registration Form](#) and [Transfer Form](#) (if required according to the YRDSB school locator) to their designated secondary home school. If "other" is selected as the reason for the request, the principal of your YRDSB designated secondary home school will contact you to discuss the request.

Students approved for transfers will be contacted by the receiving high school by February 13, 2023, and asked to complete course selections.

- 2) Course Selection:** Selecting courses as you enter Grade 9 is an important task which requires ongoing conversations between parents, students and the teaching staff at the elementary schools. Courses are selected and submitted electronically through a program called

myPathway Planner (additional details are on the following pages). Students currently enrolled in a Catholic/Private elementary school but living within the Huron Heights Secondary School boundaries will be required to submit their course selections via the form available on Huron Heights – under [Guidance](#) tab and then School Registration), no later than **February 24, 2023**.

Feel free to contact the Guidance Office at 905-895-2384 should you have any questions or require assistance with this process. We look forward to working with you!

Wendy Kordez - Ext. 191
Head of Guidance

THE GUIDANCE DEPARTMENT
Patti Barnard - Ext. 200
Guidance Counsellor (A-H) Arts Huron

Jon Gorman - Ext. 194
Guidance Counsellor (I-R)

Phylitsa Phylactou-VanBemmel - Ext. 192
(S-Z) Student Success and SHSM

Jennifer Foster - Ext. 196
Student Success

*Letters in Brackets are in reference to Student Last Names – these are the sections of the alpha that the counsellor works with. Or by email – See [Contact Information](#) on Guidance site.

General Information



GRADUATION REQUIREMENTS:

- 30 credits (18 compulsory and 12 elective)
- 40 hours community involvement (can start upon completion of Grade 8)
- Passing the Ontario Secondary School Literacy Test (OSSLT) (written in Grade 10)

Additional information is available on www.yrdsb.ca then type **Graduation Requirements** into the search bar.

COURSE CODES:

Each course is identified with a six-character code (for example, **SNC1W1**).
“**SNC**” – first three characters refer to the subject – Science
“**1**” – fourth character refers to the grade level – 1,2,3,4 refers to grades 9,10,11,12
“**W**” – fifth character refers to the type of course e.g. “W” for de-streamed (see below)
“**1**” – sixth character is a school specific code used to identify programs

COURSE TYPES:

- DE-STREAMED (“W”) – grade 9 math, science and English (MTH1W1/SNC1W1/ENL1W1) will be offered as de-streamed courses. Students who would have previously chosen Academic or Applied courses should take these.
- ACADEMIC (“D” code) – grade 9 French and Geography will be offered as academic. The majority of students will select these courses in grade 9. Students who would have previously taken applied should take these courses. (e.g. FSF1D1)

- LOCALLY DEVELOPED ("L" code) – these courses support students who have not demonstrated achievement of the majority of curriculum expectations at the grade 7 and 8 level. Locally developed courses are offered at the grade 9 and 10 level in the areas of English, Math, Science and/or History. Locally developed courses accommodate educational and/or career preparation needs that are not met through other courses. (e.g. ENG1L1).
- OPEN ("O" code) – has one set of expectations and is suitable for all students to explore (e.g.: ADA1O1)

Selecting Courses for Grade Nine

Students entering Grade 9 are required to take 8 courses - 4 courses will be scheduled in Semester one (Sept. – Jan.), and 4 courses in Semester 2 (Feb. – June).

Students take 6 compulsory courses in Grade 9:

- ENGLISH (de-streamed or locally developed)
- SCIENCE (de-streamed or locally developed)
- GEOGRAPHY (academic)
- MATH (de-streamed or locally developed)
- PHYSICAL EDUCATION (open)
- FRENCH (academic or open)

Students must also take 2 elective courses, and choose two alternates

when completing their course selections. Detailed descriptions of these courses are included in this package. These courses include:

- ARTS – Visual, Dramatic, Dance, Music (Instrumental and/or Vocal)
- BUSINESS – Introduction to Information Technology
- COMPUTER STUDIES – Digital Technology and Innovations in the Changing World
- SOCIAL SCIENCES & HUMANITIES – Food and Nutrition Studies
- SPECIAL EDUCATION – Learning Strategies GLE1O1 (for students who are identified through the Board's IPRC process)
- TECHNOLOGICAL EDUCATION – Communication, Construction, Tech. Design, Precision Machining, Welding, Hairstyling & Aesthetics, and Transportation (Note-all Tech. Ed. Courses are offered as half credit courses-must select 2-with the exception of Hairstyling and Aesthetics)

TO SELECT COURSES:

With your child, log onto myPathway Planner – located the YRDSB website (www.yrdsb.ca) under online tools. Please ensure that your child has selected the appropriate course codes and correct number of elective courses. Students will be able to submit their courses directly on the Pathway Planner program from either home or school.

If students are not currently attending a public elementary school, they will need to complete their course selections on a paper form, which is available on the registration tab under guidance on the [Huron Heights website](http://www.huronheights.ca) (along with instructions on how to submit all required paperwork).

MyPathway Planner

MyPathway Planner allows you to view and change your secondary school course plan. With help from your Guidance Department or teacher, this education plan will help you organize your courses to meet graduation requirements and career and post-secondary education goals.

Instructions for Course Selection for York Region Public Schools

1. **To access and select courses** click:

www.yrdsb.ca ➡ Online tools ➡ My Pathway Planner ➡



2. **Login** by entering your Username (student number) and YRDSB password.

Not currently living within Huron's boundaries or currently attending a Catholic or Private elementary school? To see all courses offered at the school, go to Huron Heights SS website Under Guidance go to sidebar and click on "Course Selections" and then ["HHSS Course Descriptions and Prerequisites"](#).

Selecting Courses:

- Click **High School** (on sidebar).
- Your course selections for next year will appear outlined in blue.
- Select the course title for a list of possible courses and a full description of each course.
- Remember that this is **your portfolio**, so you can select and remove courses as many times as you like until you **submit** your course selections for next year.

Choosing a Compulsory Course:

- Click the plus (+) icon next to any of the compulsory courses and a list of courses to choose from will appear.
- Select the course name to see the full description, guidance notes and prerequisites for this course.
- To add a course to your course plan, click **Add Course**. You will return to your course plan and the course you have chosen will appear.
- Continue until you have selected all of your compulsory courses.

Choosing an Elective Course:

- Click on the plus + icon of any 'Course' slot.
- You will have the option of selecting courses by **Grade** and/or **Discipline** or to **search by Keywords/Course Name/Course Code**.
- **Select Grade 9** and review list of possible elective courses by disciplines.
- Once you select a discipline, you will be presented with a list of courses to choose from.
- Click on the course name to see the full description, guidance notes and pre-requisites for this course.
- To add a course, click **Add Course**. You will return to your course plan and the course you have chosen will appear.
- Continue until you have selected all of your elective courses.

- After selecting your eighth course, a ninth box will appear-this is only for students electing to choose Repertoire (Band or Choir)-this before/after school program will count a ninth possible credit
- Choose 2 alternative elective courses to complete your course selection

Completing your Course Selection:

You may be alerted as follows:

If a red highlighted box with a red exclamation mark (!) appears, this means there is an **Alert** you must read. You may not be able to submit your course requests if any of the courses have this red alert.

To submit your course selections, click:

[Review Course Selections](#)

Follow steps to submit. In order to complete the submission process, all students under 18 are required to have parental approval. After completing and submitting the course selections, student will be prompted with a "send approval e-mail" option. Once clicked, a parent/guardian email can be added, then click "send approval e-mail". A Parent/Guardian will have the option to "Approve" or "Reject" selections by clicking a link in the email. Students can then see a confirmation in their High School Plan indicating course selections have/have not been approved by their parent/guardian.

Congratulations on completing your course selections!

GRADE 9 COURSE SELECTIONS COMPULSORY COURSES

It is highly recommended that students complete the following six compulsory courses in their Grade Nine Year:

English	ENL1W1 or ENG1L1
Math	MTH1W1 or MAT1L1
Science	SNC1W1 or SNC1L1
Geography	GCG1D1
French	FSF1D1 or FSF1O1 (only for students with less than 600 hours of instruction)
Physical and Health Education	PPL1O1 All-Ed, PPL109 male, PPL108 female



It is also important to:

- **Consult the grade 8 teacher for recommendations**
- **Speak with a guidance counsellor**
- **Contact the subject head at Huron Heights for additional information**

CHOOSING A COURSE TYPE

<p>ACADEMIC FRENCH</p> <p>Students will <u>develop</u> oral communication, reading and writing skills; <u>apply</u> knowledge of spoken and <u>written</u> French in presentations, conversations, stories and compositions, using themes from a variety of readings</p> <p><u>Digital literacy</u> and the <u>media</u> are also used as stepping stones for <u>oral</u> and <u>written</u> activities.</p>	<p>OPEN FRENCH</p> <p>Open French is designed for beginners, who have not yet completed the minimum 600 hours of elementary core French instruction, or who are new to the study of French. Students will begin to gain the ability to <u>understand</u> and <u>speak</u> French through conversations and presentations; <u>comprehend</u> short stories, poems, songs, plays, advertisements and brochures; <u>write</u> brief descriptions, paragraphs, letters, and compositions</p> <p><u>Digital literacy</u> and the <u>media</u> are used as stepping stones for a variety of listening, speaking, reading and writing activities</p> <p>An emphasis is placed on <u>oral</u> communication.</p>	<p>DE-STREAMED MATH</p> <p>Students will learn about Number sense, Algebra, Data management, Geometry and Measurement, Financial Literacy and Coding. Emphasis will be on extending math skills and developing abstract reasoning skills through multi-step problem solving. Students will be prepared to understand concepts such as fractions, integers and algebra, and require less teacher direction during new learning. All students in this course will write the Math EQAO assessment at the end of the semester.</p>	<p>LOCALLY DEVELOPED MATH</p> <p>The course is organized in three strands related to money sense, measurement, and proportional reasoning. In all strands, the focus is on strengthening and extending key foundational mathematical concepts and skills by solving authentic, everyday problems. Students have opportunities to extend their mathematical literacy and problem-solving skills and to continue developing their skills in reading, writing, and oral language through relevant and practical math activities. Students in this course are usually performing below grade 8 math skills level.</p>
---	--	---	--

<p>DE-STREAMED SCIENCE</p> <p><u>Compare and Contrast</u> the characteristics of terrestrial and aquatic ecosystems</p> <p><u>Gather and record</u> qualitative and quantitative data using an appropriate format</p> <p><u>Plan ways</u> to model and/or simulate an answer to questions asked about the motion of celestial objects</p>	<p>LOCALLY DEVELOPED SCIENCE</p> <p>This course emphasizes the relationship between science, society, and the environment, to prepare students for success in everyday life, and in the workplace. Students explore a range of topics, including science in daily life, properties of common materials, life-sustaining processes in simple and complex organisms, and electrical circuits. Students have the opportunity to extend mathematical and scientific process skills and to continue developing their skills in reading, writing, and oral language through relevant and practical science activities.</p>	<p>ACADEMIC ENGLISH</p> <p><u>Analyze</u> information, ideas and elements to make inferences</p> <p>Locate and <u>evaluate</u> information and ideas from sources</p> <p><u>Select</u> narrative style and appropriate level of language <u>to suit</u> the form, audience and purpose of the work</p>	<p>LOCALLY DEVELOPED ENGLISH</p> <p>Course is designed to give students the learning opportunities, flexibility, and support they need to prepare for their post-secondary destinations.</p> <p>Develop key oral communication, reading, writing, and media literacy skills. Read, interpret, and create a variety of informational, literary, and graphic texts.</p>
--	---	---	--

<p>ACADEMIC GEOGRAPHY</p> <p><u>Distinguish</u> between the characteristics of urban and rural environments</p> <p><u>Recommend ways</u> in which individuals can contribute to the quality of life</p> <p><u>Analyze</u> different perspectives on a geographic issue</p>	<p>HEALTHY ACTIVE LIVING</p> <p>Female - PPL1O8; Male – PPL1O9; All-Ed PPL1O1</p> <p>This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, and safety and injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal setting, communication, and social skills. *All-Ed* - This course is open to any Grade 9 student who would enjoy taking HPE in a non-single gendered class.</p> <p>Huron Phys. Ed Uniform \$40</p>
---	---

ELECTIVE COURSES

Students will select two courses from the list of course below, plus two alternative courses. Only select course from the list below. (eg. A course beginning in "K" should not be selected).

TECHNOLOGY IN BUSINESS

Information and Communication - BTT1O1

Information and Communication Technology in Business is an introductory business course using common computer applications and business concepts. Students will learn how to use information technology in a work environment, perform electronic research, communicate electronically, and use common business software. The premise of the course is to provide an overview of how information and communication technology is used in the business world. This course will prepare students to use computers and technology effectively through a project based learning environment. Students experience the following:



- Take a look at the inside of a computer and find out how it works
- Use Microsoft Word to produce excellent business reports
- Create a master spreadsheet in Microsoft Excel with graphs to display their data
- Apply effective presentation techniques to presentation software like Microsoft PowerPoint
- Prepare advertisements that a business would generate in Microsoft Publisher

COMPUTER STUDIES



Do you want to learn how to make your own games, apps & robots? ICD201 – Gr 10 Digital Technology and Innovations in the Changing World will show you how.

Our grade 11 courses go into more detail and give you the skills you will need for post secondary math, science & engineering courses.

No prerequisites – may be taken in any grade.

FAMILY STUDIES

Food and Nutrition – HFN1O1



This course explores the factors that affect attitudes and decisions about food as they relate to the following: individual and family needs, nutritional health, well-being, body image, and Canadian/Global food issues. Students are introduced to research, critical thinking and creative skills as they relate to the scientific study of food and nutrition. By investigating agricultural food production and global food issues (e.g., hunger), students will learn how they can help their community. Students will acquire knowledge, skills and values while participating in food labs, individual and group work, oral presentations and school-wide activities and events. As an interdisciplinary subject, students will become aware of the connection between food and nutrition and other subjects; e.g., geography, science.

SPECIAL EDUCATION

Learning Strategies – GLE101

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence by gaining a better understanding of how they learn so they can apply and communicate advocacy skills to pursue opportunities for success in secondary school and beyond. This course can only be taken by students who have gone through the IPRC process.



TECHNOLOGY COURSES

At Huron, you can choose from a wide range of technologies in order to tailor a technological experience to your own preferences. These courses enable you to understand the technological and computer concepts to design, develop, and build useable products and/or deliver services, and pursue further technological studies. You will use the technical design process and a variety of tools and software to solve problems, complete projects, and strengthen your communication skills. At Huron, you must **choose a minimum of one full credit course (Hairstyling & Aesthetics) or two half-credit courses** listed below in order to achieve one credit in Exploring Technology. It is possible to take up to 2 credits in technology at the grade nine level. The majority of your learning will be project-based, and involve considerable hands-on opportunities. The descriptions below are meant to aid you in understanding the nature of each technical area.

Construction Technology (Half Credit) - TCJ1021

If you like to design and build projects out of wood, then this course will give you the knowledge and skills to do it right and have fun in the process! You will learn to design projects and work safely and efficiently with common woodworking machines and hand tools. This exploratory course introduces you to concepts and skills in construction technology, which encompasses plumbing, electrical wiring, masonry, heating/cooling, carpentry, and woodworking.



Exploring Technological Design (Half Credit) TDJ1011

If you are creative and enjoy drawing and designing, then this course will offer you the opportunity to develop your talents. Using CAD (Computer Aided Design – specifically AutoCAD and Sketch-Up Pro), you will explore the exciting areas of house design, interior design and product design. This exploratory course introduces you to concepts and skills related to technological design, which involves the development of solutions to various design challenges and the fabrication of models or prototypes.



Exploring Communication Technology (Half Credit) - TGJ1O11



If you really enjoy computer projects, digital photography, and videography, and have an interest in digital design and publishing then here is where you get your start. You will develop an understanding of computer hardware, desktop publishing and page layout concepts, digital photography, videography and video editing. This exploratory course introduces you to concepts and skills in communications technology, which encompasses television/video and movie production, radio and audio production, print and graphic communications, photography, and animation.

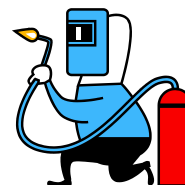
Precision Machining (Half Credit) - TMJ1O11

Do you enjoy creating things? Would you like to design and build a product using metal? If so, then here is your chance to learn the design basics and work safely with a variety of machines and hand tools while you turn your ideas into reality. This exploratory course introduces you to concepts and skills related to manufacturing technology, which encompasses technical drawing, properties and preparation of materials, manufacturing techniques, and control systems.



Welding & Fabrication (Half Credit) - TMJ1O21

In this course, you will design and make a project of your own choice using the problem-solving design process and physical processes such as cutting, joining, and bending of metals. You will gain welding skills, knowledge of design and manufacturing, and become familiar with the safe use of industrial hand tools and machines. This exploratory course introduces you to concepts and skills related to manufacturing technology, which encompasses technical drawing, properties and preparation of materials, manufacturing techniques, and control systems.



Transportation Technology (Half Credit) - TTJ1O11

Whatever your interest in transportation be it designing and building, repairing or selling, or just plain enjoying, this transportation course has something for you. Using honest-to-goodness hands-on experience with hand tools, computers and machines (and your coveralls!), you get a great transportation education.



Hairstyling & Aesthetics (Full Credit) - TXJ1O1



Here's where you are introduced to the exciting areas of beauty and fashion in our professional Huron Heights' Salon. Hands-on work, individual projects, group projects, as well as teacher-directed lessons take you through the study of hair and scalp care, hairstyling, braiding, hair colouring, permanent waving, colour analysis, digital imaging... the list goes on! This exploratory course introduces you to concepts and skills related to hairstyling and aesthetics, including hair, nail, and skin care applications.

NOTES: Huron Heights is proud to be an active participant in the Ontario Youth Apprenticeship Programme (OYAP) and the Exploring Opportunities Programme (EOP) in manufacturing and the Ontario Ministry of Education's **Specialist High Skills Major** initiative in Manufacturing, Construction, Transportation, Hospitality and Tourism, Health and Personal Wellness, Arts and Culture and Not-for-Profit (pending approval). Ask your technical teachers or guidance counsellors for more information.

<http://www.edu.gov.on.ca/eng/studentsuccess/pathways/shsm/index.html>

ARTS

The following courses will all count as a compulsory Art Credit. Note: Courses must end in a "1", **only choose courses ending in an "M" if the student is enrolled in the Arts Huron Program.**

DANCE/DRAMA

Dance – ATC101

This course gives students the opportunity to explore their technical and compositional skills by applying the elements of dance and the tools of composition in a variety of performance situations. Students will generate movement through structured and unstructured improvisation, demonstrate an understanding of safe practices with regard to themselves and others in the dance environment, and identify the function and significance of dance within the global community.

Drama – ADA101



Drama is communication. We need to communicate in different ways every day, and Drama helps build those skills through a variety of activities and projects. By exploring situations and issues that are relevant to their lives through dramatic forms and techniques, students will learn how to create, plan, organise and perform. Students also learn how to give and receive critical feedback, and how to discuss their work in positive and meaningful ways. This is a course that allows students to play, be creative, and learn important critical thinking, presentation, and collaboration skills. **You don't need to be a good actor to take Drama**, you just need to be willing to work with others in a creative environment.



Each semester, Drama students are invited to take a field trip to see live theatre. In the past, we have gone to Toronto to see plays by Young Peoples' Theatre, Soulpepper Theatre, Tarragon Theatre, Mirvish Productions, and others; we have gone to Stratford to see plays and musicals at the Stratford Festival of Canada; and we have gone to Niagara-on-the-Lake to see plays and musicals at the Shaw Festival. These activities are open to Drama students in the semester they are taking Drama, and do involve ticket and transportation costs.

Besides our classes, students can also get involved in our extra-curricular activities:

Huron Heights Drama is a member of **Ontario Thespians**, an international Drama student Honour Society that aims to recognize Drama students' hard work and dedication. Students who participate in Extra-curricular activities, and / or who participate in

verifiable rehearsals after school for curricular work, earn Thespian Points – 10 hours of “quality work” earns 1 thespian points. When students earn 10 points, they are invited to be inducted as an official member of Huron Thespians, which means they can earn more points and awards for all of their hard work.

Drama Council is the student government for Drama and Theatre students at Huron Heights. We are an International Thespian Society troop, and participate in the ITS training and rewards system. Any time a student participates in any drama performance (either in class or extra-curricular), they earn ITS points that increase their standing in the organization. Drama Council not only supports the work of Theatre Huron and the AV Crew, it also plans events and activities for Drama students throughout the year. Drama Council membership is a leadership opportunity for students, and applications to be on Drama Council happen in the spring.

Theatre Huron is the performing arts group that does two major events during the year: the **Fall Show**, which is a full-length, large-scale production where students take on almost all of the production roles, from Actors to Designers to Stage Management to Assistant Directing to Lighting and Sound technicians to House Crew to Stage Crew. Auditions and applications for these positions happen in September, and the play generally is performed in December; the **Huron Fringe** is a student-run one-act play festival in the spring, where students take on all of the roles, including the writing and creation of original plays and the production of produced plays.

ALL Huron Heights students are welcome to audition and apply for roles in all Theatre Huron events, whether they are taking Drama or not, but experience in Drama class is always helpful.

AV Crew is the team of students who set up, run, and sometimes design lighting and sound for Theatre Huron productions, and for other Arts and community shows throughout the year. Students are trained on the use of the lighting and sound system in the Greenhouse Theatre and the Drama Studio, and sometimes have the opportunity to work in other spaces, such as Newmarket Theatre.

ALL Huron Heights students are welcome to join AV Crew whether they are taking Drama or not, but experience in Drama class is always helpful.

MUSIC AT HURON HEIGHTS

Music – Instrumental: AMI101 (Beginner) or AMI102 (Advanced); Vocal: AMV10

Guitar: AMG10M (Arts Huron only); Repertoire: AMR10 (Band) or AMJ10 (Choir)

The aim of our music program at Huron is to increase **your enjoyment** of music. We do this by improving your performing skills as well as your awareness, sensitivity, and understanding of music in the Arts through performing, listening, theory, and creative activities.



In grade 9, students have the opportunity to study **instrumental** and/or **vocal music**. All musical abilities are welcome. No matter your skill level, all students grow in their musicianship, skills and understanding throughout the course. Guitar is available to grade 9 students in Arts Huron. Guitar is available to all students starting in grade 10.

Instrumental students are strongly encouraged to register for the repertoire (AMR10) course as it will give them another credit by playing in the band and further develop their skills. Classes are scheduled weekly before and/or after school on select days.

Vocal students are strongly encouraged to register for the repertoire (AMJ1O) course as it will give them another credit by singing in the choir and further develop their skills. Classes are scheduled weekly before and/or after school on select days.

Students accepted into the **Arts Huron** program will also need to take AMC1O1 – Musical Creation after completing the grade 9 instrumental or vocal course. All Arts Huron Course end in “M”



As well as all of the credit courses, we offer many non-credit extra-curricular groups. The offerings vary from year to year, but often include:

Brass Quintet	Concert Choir	Women's Chorus	Guitar Ensemble
Jazz Band	Percussion Ensemble	Men's Chorus	Woodwind Ensemble

Huron students have numerous opportunities to perform. Our bands, choirs, and small ensembles perform regularly in concerts, local and school events, festivals and trips in Canada and abroad.

Each year, music students participate in **field trips** to attend live performances and concerts at Massey Hall, Roy Thomson Hall and other venues around southern Ontario. Students also participate in various **camps and workshops** at Huron. These sessions provide students the opportunity to learn from leaders and professionals in the music industry. In addition, the students in our Huron **Music Council** plan exciting activities throughout the year to create a powerful and unforgettable experience in music!

At the end of the year, we invite our students to a **music banquet**. We present awards, eat, dance, and watch a year-end slide show of all of our good memories.

VISUAL ARTS

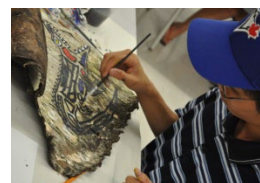
Visual Arts - AVI1O1



This course offers an overview of visual arts. Students will also explore principles and elements of design and the expressive qualities of various materials, processes, techniques and styles. Students will develop their skills in drawing, painting sculpture, and printmaking. Students in grade 9 are also encouraged to get involved in enrichment activities including the Visual Arts Council, The Art Bazaar, mural painting, The Newmarket Studio Tour, Theatre Huron or the AV Crew. Once they have completed this initial year they are encouraged to continue their artistic journey in grade 10 classes, which include photography, media, and traditional arts.

First Nations, Metis and Inuit Art – NAC101

This course examines Aboriginal cultures in Canada through an exploration of the visual arts. Students will learn how tradition, history and culture are reflected in the art of Canada's original inhabitants. Students will create their own art forms to express their understanding of Aboriginal identity, relationships, and sovereignty. Drawing, painting, weaving and pottery reflect our understanding of Aboriginal Canadians, while giving us a chance to express something of ourselves.



ARTS HURON



For specific information, refer to information available by discipline on the Pathway Planner (see above) and Arts Huron tab at:

<http://www.yrdsb.ca/schools/huronheights.ss/Arts/Pages/default.aspx>



HURON HEIGHTS WARRIORS' ATHLETICS

What Sport Do You Want to Play?

FALL SPORTS	WINTER SPORTS	SPRING SPORTS
Boys Football	Boys Basketball	Boys Baseball
Boys Soccer	Boys Hockey	Boys Lacrosse
Boys Volleyball	Girls Hockey	Boys Rugby
Girls Basketball	Girls Volleyball	Girls Rugby
Co-Ed Cheerleading	Co-Ed Curling	Girls Slo-Pitch
Co-Ed Cricket	Co-Ed Rock Climbing	Girls Soccer
Co-Ed Cross Country	Co-Ed Ski & Boarding	Co-Ed Badminton
Co-Ed Golf		Co-Ed Mountain Biking
Co-Ed Swimming		Co-Ed Track & Field
Co-Ed Tennis		Co-Ed Ultimate Frisbee
Boys/Girls Rugby 7's		

**Looking to compete at the high school level?
There is no better place than HURON HEIGHTS S.S.!**

What Club Do You Want to Join?

PEACE Club	Athletic Council	Student Council
Visual Arts Council (VAC)	Chess Club	Peer Ambassadors
P.R.I.D.E. (G.S.A.)	Music Council	Drama Council
Eco Team	Youth Alive	Huron Theatre
AV Crew		